

บรรณานุกรม

- มหาวิทยาลัยสุโขทัยธรรมาธิราช. (2553). คู่มือการจัดการเรียนการสอนในระบบ
อิเล็กทรอนิกส์ นนทบุรี: โรงพิมพ์มหาวิทยาลัยสุโขทัยธรรมาธิราช.
- มหาวิทยาลัยสุโขทัยธรรมาธิราช. (2557). แผนพัฒนามหาวิทยาลัยสุโขทัยธรรมาธิราช ระยะยาว
15 ปี (พ.ศ. 2556-2570) นนทบุรี: โรงพิมพ์มหาวิทยาลัยสุโขทัยธรรมาธิราช.
- วัลย์วัชร รอดชุมพู. (2558). การออกแบบและพัฒนาการเรียนการสอนทางไกลแบบออนไลน์.
เอกสารการสอนชุดวิชาการศึกษาทางไกล(หน่วยที่ 9). สาขาวิชาศึกษาศาสตร์ นนทบุรี:
มหาวิทยาลัยสุโขทัยธรรมาธิราช.
- Agostinho, S. (2009). Learning Design representations to document, model and share teaching
practice. In L. Lockyer, S. Bennett, S. Agostinho, & B. Harper (Eds.). *Handbook of
Research on Learning Design and Learning Objects: Issues, Applications and
Technologies* (pp. 1-19)Informatio Science Reference
- Aslan, S., Huh, Y., Lee, D., & Reigeluth, C. M. (2011) The role of personalized integrated
educational system in the information- age paradigm of education. *Contemporaly
Education Technology*, 2(2), 95-117
- Alessi, S. M., & Trollip, S. R. (2001). *Multimedia for learning: Methods and development*.
Boston, MA: Allyn & Bacon.
- Amundsen, C. (1993). The evolution of theory in distance education. In D. Keegan (Ed.),
Theoretical principles of distance education (pp. 61-79). London, UK: Routledge.
- Arabasz, P., & Baker, M. (2003). Respondent summary: Evolving campus support models for e-
learning courses, EDUCAUSE Center for Applied Research , retrieve from
http://www.ifets.info/journals/11_3/3.pdf.
- Bonk, C., & King, K. (1998). *Electronica collaborators*. Mahwah, NJ: Erlbaum.
- Brookfield, S. D. (1987). Developing critical thinkers: Challenging adults to explore alternative
ways of thinking and acting. San Francisco, CA: Jossey-Bass.
- Brookfield, S. D. (1990). Analyzing the influence of media on learners' perspectives. In J.
Mezirow and Associates (Eds.), *Fostering critical reflection in adulthood: a guide to
transformative and emancipator learning* (pp. 235-250). San Francisco, CA: Jossey-
Bass.

- Brookfield, S. D. (1995). Analyzing the influence of media on learners' perspectives. In J. Mezirow and Associates (Eds.), *Fostering critical reflection in adulthood: a guide to transformative and emancipatory learning* (pp. 235-250). San Francisco, CA: Jossey-Bass.
- Cercone, K. (2008). Characteristics of adult learners with implications for online learning design, *AACE Journal*, 16(2), 137-159.
- Clark, R. (1994). Media will never influence learning. *Educational Technology: Research & Development*, 42(2), 21-30.
- Coffield, F. J., Moseley, D. V., Hall, E., & Ecclestone, K. (2004). *Learning styles and pedagogy in post-16 learning: A systematic and critical review*. London: Learning and Skills Research Center.
- Collins, A., & Halverson, R. (2009). *Rethinking education in the age of technology: The digital revolution and schooling in America*. New York, NY: Teachers College Press.
- Conrad, R., & Donaldson, J. A. (2004). *Engaging the online learner: activities and resources for creative instruction*. San Francisco: Jossey-Bass.
- Creswell, J. W. (2007). *Qualitative inquiry and research design: Choosing among five approaches*. Thousand Oaks, CA: Sage.
- Jonassen, D.H. (1991). Evaluating constructivist learning. *Educational Technology*, 28 (11), 13-16.
- Dede, C., Whitehouse, P., & L' Bahy, T. B. (2002). Designing and studying learning experiences that use multiple interactive media to bridge distance and time. In C. Vrasidas & G. V. Glass (Eds.), *Distance education and distributed learning* (pp. 201-223). Greenwich, CT: Information Age.
- Dick, W. & Carey, L.M. (1978, 1985, 1990, 1996). *The systematic design of instruction*. (editions 1 through 4.) New York: HarperCollins.
- Driscoll, M. P. (2005). *Psychology of Learning for Instruction (3thed.)*. Needham Heights, MA: Allyn & Bacon
- Eisen, M. J. (2001). Peer-based professional development viewed through the lens of transformative learning. *Holistic Nursing Practice*, 16, 30-42.
- Ezzy, D. (2002). *Qualitative analysis: Practice and innovation*. London, UK: Routledge

- Fidishun, D.(2000). Andragogy and technology integrating adult learning as we teach with technology [Conference Paper]: 5th Annual Instruction Technology
- Freire, P. (2009). From *Pedagogy of the Oppressed*. In A. Darder, M. P. Baltodano, & R. D. Torres (Eds.), *The critical pedagogy reader* (pp. 52-60). New York, NY: Routledge.
- Gardner, H, (1983). *Frame of Mind: The theory of Multiple Intelligence*. New YorK: Basic Books
- Garrison, D. R. (1993). A cognitive view of distance education: An analysis of teaching-learning assumptions. *Distance Education*, 14(2), 199-211.
- Huynh, M. Q., Umesh, U. N., Valachich, J. (2003). E-learning as an emerging entrepreneurial enterprise in universities and firms. *Communication of the AIS*, 12, 48-68
- Jonassen, D. H. (2002).Learning to solve problem online. In C. Vrasidas & G. V. Glass (Eds.), *Distance education and distributed learning* (pp. 75-98). Greenwich, CT: Information Age.
- Jones, A. J. (2003). ICT and future teachers: Are we preparing for e-learning? *Paper presented at the IFIP Working group 3.1 and 3.3 Conference: ICT and the teacher of the future*, January 27-31, 2003, Melbourne, Australia.
- Kearsley, G. (2000). *Online education: Learning and teaching in cyberspace*. Belmont, CA: Wadsworth/Thomson Learning.
- Knowles, M. S. (1980). *The modern practice of adult education: From pedagogy to andragogy*. Englewood Cliffs: Prentice Hall/Cambridge.
- Knowles, M. S. (1989). *The making of an adult educator: An autobiographical journey*. San Francisco: Jossey-Bass.
- Knowles, M. S., Holton E. F. III, & Swanson, R. A. (2005). *The adult learner: The definitive classic in adult education and human resources development* (6th ed.). San Diego, CA: Elsevier.
- Kolb, D. A. (1984). *Experiential learning: Experience as the source of learning and development*. Upper Saddle River, NJ: Prentice –Hall.
- Lee, M. K. O., Cheung, C. M. K.,& Chen, Z. (2005). Acceptance of internet -based learning medium: the role of extrinsic and intrinsic motivation. *Information &Management*, 42, 1095-1104

- Lieb, S. (1991). *Principle of adult learning*. Phoenix, AZ: Vision-South Mountain Community college.
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. Beverly Hills, CA: Sage.
- McLaren, P. (2009). *Critical pedagogy: A look at major concepts*. In A. Darder, M. P. Baltodano, & R. D. Torres (Eds.), *The critical pedagogy reader* (pp. 61-83). New York, NY: Routledge.
- Merriam, S. B., Caffarella, R. S. (1999). *Learning in adulthood: a comprehensive guide (second edition)*. San Francisco, CA: Jossey-Bass.
- Merriam, S. B., Caffarella, R. S., & Baumgartner, L. M. (2007). *Learning in adulthood: A comprehensive guide*. San Francisco, CA: Jossey-Bass.
- Mezirow, J. (1991). *Transformative dimensions of adult learning*. San Francisco, CA: Jossey-Bass.
- Meyers, S. (2008). Using transformative pedagogy when teaching online. *College Teaching*, 56, 4
- Moore, M. G., & Kearsley, G. (1996). *Distance education: A systems view*. Belmont, CA: Wadsworth Publishing Company.
- Moore, M., Kearsley, G. (2012). Distance Education: A Systems View of OnlineLearning(3thed.). Retrieved 24 November 2015 from
https://www.cengagebrain.com.mx/content/moore20992_1111520992_02.01_chapter01.pdf
- Norris, D., Mason, J., & Lefrere, P. (2003). *Transforming e-knowledge*. Ann Arbor, MI: Society for College and University Planning.
- Palloff, R. M., & Pratt, K. (2007). *Building online learning communities: effective strategies for the virtual classroom*. San Francisco: Jossey-Bass.
- Poole, B. J.& Sky-McIlvain, E. (2009). E-Learning and information literacy. [Retrieved from www.pitt.edu/~edindex/InfoAge7thEdition/Chapter8.pdf](http://www.pitt.edu/~edindex/InfoAge7thEdition/Chapter8.pdf)
- Rodchompo, W. (2012). *A critical examination of an international distance education program: a case study*. Las Cruces, NM: New Mexico State University, Graduate School of Education
- Romiszowski, A. (2004). How's e-learning baby? Factors leading to success or failure of an educational technology innovation. *Educational Technology*, 44(1), 5-27.

- Saba, F. (2003). Distance education theory, methodology, and epistemology: A pragmatic paradigm. In M. G. Moore & W. G. Anderson (Eds.), *Handbook of distance education* (pp. 3-20). Hillsdale, NJ: Erlbaum.
- Salmon, G. (2002). *e-tivities: the key to active online learning*. London: Kogan Page.
- Seidman, I. (2006). Interviewing as qualitative research: A guide for researchers in education and social sciences. New York, NY: Teachers College Press.
- Shore, I. (1992). *Empowering education: Critical teaching for social change*. Chicago, IL: University of Chicago Press.
- Taylor, J. C. (2001). *Fifth-generation distance education*. Retrieved from www.usq.edu.au/electpub/e-jist/docs/old/vol4no1/.../Taylor.pdf
- Taylor, J. C. (2008). *Fifth-generation distance education*. Retrieved from www.usq.edu.au/electpub/e-jist/docs/old/vol4no1/.../Taylor.pdf
- Thayer-Bacon, B. (2000). *Transforming critical thinking: Thinking constructively*. New York, NY: Teachers College, Columbia University.
- Tweedell, C. B. (2000). A theory of Adult Learning and Implications for Practice. Paper presented at the annual meeting of the Midwest Educational Research Association (Chicago, IL, October, 2000)
- Walker, R. (2002). Is there anyone there? The embodiment of knowledge in virtual environments. In C. Vrasidas & G. V. Glass (Eds.), *Distance education and distributed learning* (pp. 99-114). Greenwich, CT: Information Age.
- Weil, D. (2004). Critical multicultural literacy: Problematizing a multicultural curriculum based on reasoning. In J. L. Kincheloe & D. Weil (Eds.), *Critical thinking and learning: An encyclopedia for parents and teachers* (pp. 273-278). Westport, CT: Greenwood Press.
- Weimer, M. (2002). Learner-centered teaching. San Francisco: Jossey-Bass.
- Weller, M. (2004). Models of large scale e-learning. *Journal of Asynchronous Learning Networks*, 8(4), 83-92
- Winn, W. (1990). Some implications of cognitive theory for instructional design. *Instructional Science*, 19(1), 53-69.
- Woodill, G. (2004). Where is the learning in e-learning? Retrive from http://www.operitel.com/lib/pdf/wp_elearning_analysis.pdf

- Young, K.(2001). The effective deployment of e-learning. *Industrial and Commercial Training*,33(1), 11.
- Zembylas, M., Varasidas, C., & McIsaac, M. S. (2002). Of nomads, polyglots, and global villagers. In C. Vrasidas & G. V. Glass (Eds.), *Distance education and distributed learning* (pp. 201-223). Greenwich, CT: Information Age.

